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WKU Diversity Programs

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# THE Voice

Western Kentucky University  
Fall '83  
Vol. 2, No. 2

WESTERN KENTUCKY UNIVERSITY  
ARCHIVES

## News Briefs

### Internships

In-service fellowships for one year are offered. Minorities, women, and the handicapped are target groups. Participants have an opportunity for midcareers and exposure to leaders of American education. For more information, phone Shirley Malone, office of Scholastic Development, 745-4241.

The National Science Foundation is offering Minority Graduate Fellowships in the field of science and engineering to persons at or near the beginning of their graduate study. Application deadline is November 22. For more information, call or write the Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, D.C., 202/334-2872.

Internship information, also available from American Association of Advertising Agencies; NYU Summer Journalism; Bell Laboratories; Congressional Black Caucus Foundation; Kuumba Theatre Company; Xerox Corp.

### Scholarships

\$2,500 loans are available to students through the Math-Science Loan Program.

Students are eligible for one, two, or three years. Students must be admitted to Teacher Education. Priorities for loans given to graduates of Kentucky high schools and Kentucky residents. For more information, phone Dr. Curtis Englebright, 745-5414.

The Newspaper Fund, Princeton, New Jersey, has a summer editing program for black juniors which provides a \$700 scholarship. Application deadline is November 24. For more information, call Shirley Malone, 745-4242.

## Sabbatical proves informational for Western professor

## Dr. Long Describes Education in Egypt

Egypt has been involved with education for millenia. In antiquity, there was no mass public education system. The royal court established and maintained the schools to train the successive generations of persons who would be the government functionaires—the ministers of state, scribes, engineers, religious and medical practitioners and artisans. Although it was not a mass public education system, it was a system that offered equal opportunity—anyone with the ability could enter any of the training programs. The system of advancement was based, at least theoretically, on merit.

Times, customs and political fortunes have changed over the centuries; and with those changes came changes in the type of systems of education. The coming, in successive waves, of the Assyrians, Babylonians, Persians, Greeks, Romans, Arabs, Turks and Europeans has affected education in Egypt in one way or another. When the Arabs came in the 7th century, bringing with them Islam, they established a system of education that was largely religious in character. From the 17th to the 20th centuries, when contacts with Europe increased greatly, a system of secular education after the European fashion began to be established.

The system of education in what is termed “modern Egypt” has been heavily influenced by the French and the British systems. There are a set of annual national examinations which each student must pass in order to advance from one educational level to the next.

At present, there are six years of compulsory, uniform, free primary schooling. Students who fail the national exam given at the end of that primary schooling (about 25%) can enter a one year vocational

training center. Those who pass the exam may continue to a three year preparatory school.

At the end of that three years, the second national exam is given. Those who fail this exam (about 50%) may enter a three year technical secondary school; or they may enter a five year primary teacher training institute. Those who pass the exam are awarded a general education certificate and may continue to a general secondary school for three years. At the end of the term, the third national exam is administered. Those who pass (about 42%) may then go to a university.

The exams are of great difficulty, not merely competency exams. They are the means by which students are cut off from access to higher education. This is clearly a far cry from the system of public education in the United States.

Although I dislike ending on too solemn a note, I sense that there is something—something *solemn*—that needs to be said. We tend to take the public education system in the United States too much for granted. As a consequence, we squander marvelous opportunities for solid, meaningful formal education. We are moving into a new era in our country in which it will be essential to have well developed reading, writing and mathematical skills, not to mention well developed reasoning skills. It is, therefore, imperative that we discipline ourselves now, take advantage of the educational opportunities available to us all—not a select few. Otherwise, we may find ourselves waiting for a train that has already left the station.

Dr. John Long  
Associate Professor of Religious Studies  
Department of Philosophy and Religion



# University staff aids students

Geneva Ray has served in the Department of Personnel Services for ten years. For most of those years, she has worked as the Centrex Operator for the University. Ms. Ray has recently been promoted to Personnel Clerk after assuming additional responsibilities in the Department of Personnel Services.

Ms. Ray has a variety of duties. She answers all incoming calls and makes the proper interoffice connections. Ms. Ray answers various questions regarding different departments or the locations of an office or an employee. She assists offices having telephone difficulties by requesting needed telephone repair work. Ms. Ray instructs student workers in the operation of the Centrex switchboard and gives out student information. Ms. Ray serves as information desk receptionist for Business Affairs and directs faculty, staff, students, and visitors to the proper offices within the Administration Building.



**Geneva Ray**

The Black Scholastic Achievers Honor Club (BSA) was formed during the 1981 fall semester to provide recognition and support to black and minority students at WKU who strive for excellence in academics. The club provides a forum for discussing typically encountered personal and academic problems. The club also seeks to avail its members to all resources on campus (e.g., scholarship opportunities, career information, advisement, etc.). Criteria for membership includes a 3.0 GPA or higher and full or part-time status as an undergraduate student. For more information, call, Dr. L. Alexander, club advisor, 745-2695.



**Dr. Livingston Alexander**

One of the auxiliary services provided by the Department of Personnel Services is that of preparing and/or validating faculty/staff and student identification cards.

The ID office is in Room 41 in the Administration Building, located next to the main office for Personnel Services. Mrs. Colette Hardy is responsible for providing the ID services.

Full-time students receive student ID cards with pictures. These full-time student ID cards are permanent cards which are validated during the registration fee payment periods. For example, Personnel Services was set up in Diddle Arena on August 22 and in Garrett Conference Center on September 6-12 providing ID services to University students.

Part-time students receive a part-time ID card which does not include a picture. These cards can also be validated each semester.

From time to time (usually during the summer), other groups who are on campus for an extended period of time are provided ID cards to allow them the use of University facilities.

If a student loses a student ID card, a full-time ID card may be replaced for \$3 and a part-time ID card may be replaced for \$1. Sometimes, students will lose their wallets along with their ID cards. When this happens, we require a memo from a faculty or staff member using University stationery identifying the student.

Should you have any questions regarding the ID operation within the Department of Personnel Services, please contact Colette Hardy or Mike Dale at 2071.



**Collette Hardy**

## Afro- American Studies Program

Dr. Marilyn White, Director of Afro American Studies, suggests that if you want to learn more about the black experience, take one of the following courses in the Spring '84 semester: Folk Studies 379—Black Folk Church, MWF 11:45; Afro-American Studies 190—Afro-American Experience, MWF 9:15, TTHF 9:15; or History 259—Blacks in American History, TTHF, 10:30.

If you need more information, call Dr. White at 745-2401, Ivan Wilson room 235.





# Organizations in the News

## Alpha Kappa Alpha

The Ladies of Alpha Kappa Alpha are full of excitement with the events they will participate in this semester.

First, the sorors will be traveling to Kentucky State University in Frankfort. All Kentucky chapters of Alpha Kappa Alpha will be attending a retreat held there.

The sorority will be collecting food for a Thanksgiving basket which will be given to a needy family in the area.

The Epsilon Zeta Chapter's 15th anniversary will be November 10, 11 and 12. All sorority members that pledged at Western will be attending the event which will have activities for everyone.

## Afro-American Players

The Afro-American Players is a performing group consisting of talented men and women whose main goal is to bring the black experience closer to the students of Western. The Players take pride in what they do because they believe that the black experience is something to be shared by all of God's beautiful people.

If you are one of those people who would like to be a part of a group which has a hunger for the stage, please feel free to join us. The Afro-American Players meet Tuesdays at 5:00 p.m. in room 308, Downing University Center.

## Alpha Phi Alpha

The brothers of Alpha Phi Alpha Fraternity would like to thank everyone for participating in the Homecoming festivities.

Alpha Phi Alpha, the first black greek organization, was founded December 4, 1906 at Cornell University, Ithica, New York, by seven men referred to as "The Seven Jewels" of the fraternity.

There are presently 11 active brothers this semester at Eta Rho Chapter.

Projects this semester are the Halloween Party with the Carver Kids, Thanksgiving Dinner with The Ladies of the Black-n-Gold, and the annual Founders Day program.

The Alpha Phi Alpha Fraternity, Eta Rho Chapter is ranked seventh overall in fraternity grade point averages.

## United Black Students

United Black Students wishes to make all students welcome to stop by room 305, Downing University Center, every Monday, Wednesday, and Thursday from 1:00 to 4:00 p.m. for information concerning campus life and activities. Phone 745-2456 if you need information.

## Amazing Tones of Joy

The Amazing Tones of Joy, a gospel choir, is celebrating its 13th anniversary as a Western Kentucky University organization.

The purpose of the group is to cultivate a better Christian life, to learn respect for all religions, and to improve love and unity through song.

The Amazing Tones will be singing many times this semester. The choir will be on campus, November 13.

The time and place will be announced later.

## Delta Sigma Theta

Delta Sigma Theta, a public service sorority, has done a lot of projects in the community this semester.

One project included working with the local NAACP to help encourage black people to register to vote in the upcoming election.

Another project is a canned food drive to provide dinners to needy families in Bowling Green.

During the month of December they will be caroling at places in the community.

Tonya Johnson will be graduating in December.





## Graduate Corner

Many students have taken advantage of the Black Student Services Program. We encourage all students to stop by the Graduate College office to meet Ken Nelson, director of this program and see how he can serve you.

UpComing Events—November 17, 1983 - 2-3 p.m. Seminar—Preparing for Graduate School by Dr. Elmer Gray, Dean, Graduate College. Dean Gray will cover such topics as admissions, the role of the Graduate Student, Graduate Education, etc.

Stop by the Graduate College office for information on fellowships—Texas A & M (doctoral and graduate) \$7,800,

Johnson and Johnson (graduate business) \$15,000, Stanford (doctoral).

### GRE TEST DATES:

Dec. 10, 1983

Deadline for registration 11/4/83  
Feb. 4, 1984

Deadline for registration 12/29/83  
April 28, 1984

Deadline for registration 3/23/84  
GMAT Test Dates:

Jan. 28, 1984

Deadline for registration 12/26/83  
March 17, 1984

Deadline for registration 2/13/84  
June 16, 1984

Deadline for registration 5/14/84

## THE Voice

*The Voice* is prepared for and by black students at Western Kentucky University. *The Voice* will be published twice a semester by the Office of Scholastic Development, WKU, Bowling Green, KY 42101.

**Dr. Ronnie Sutton**  
Dean of Scholastic Development

**Ms. Shirley Malone**  
Staff Assistant

### Contributing Photographers:

Gary Hairlson, staff  
Lisa Roberts, alumnus  
John Rott, alumnus

## Tutorial Help Available

**WRITING LABS:** English 055, 101, 102  
Cherry Hall 101

Hours: Monday-Thursday  
9:15 a.m. - 3:10 p.m.

Grise Hall 457

Hours: Sunday-Thursday  
5:00 p.m. - 9:00 p.m.

Students who need to take the English 101 pass/fail can get special help here including practice with mock tests.

### MATH LABS

Thompson-Central Wing 303

Hours: Monday-Thursday  
8:00 a.m. - 3:10 p.m.

Friday

8:00 a.m. - 2:00 p.m.

Grise Hall 455

Hours: Sunday-Thursday  
5:00 p.m. - 9:00 p.m.

### PSYCHOLOGY 100

Students needing help in this course should contact Dr. Betsy Howton (CEB

223, phone 745-2696). Dr. Howton will then arrange appointments with graduate assistants for tutoring.

### ACCOUNTING 200, 201

Grise Hall 457

Hours: Monday and Wednesday  
1:00 - 3:00 p.m.

### ECONOMICS 206—Statistics

Grise Hall 439

Hours: Tuesday 2:30 - 4:30 p.m.

### SUPERVISED STUDY LAB

Grise Hall 459

Hours: Sunday-Thursday  
5:00 p.m. - 9:00 p.m.

This lab offers a supervised study area. Students needing tutoring in specific courses and students wishing to tutor may apply here.

It is our hope you will read *The Voice*, support it with your ideas and suggestions, and that *The Voice* will answer the call for an effective way to communicate.

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